



HIGH SCHOOL KOREAN CREDIT PROGRAM

Counselor & Parent Information Packet

A school-ready overview of Korean American Center's accredited, synchronous live-online Korean courses for high school credit review or placement, including levels, contact hours, grading, attendance, transcripts, and supporting documentation.

• WASC Accredited

• King Sejong Institute

• ACTFL Proficiency-Aligned

ACCREDITED & RECOGNIZED



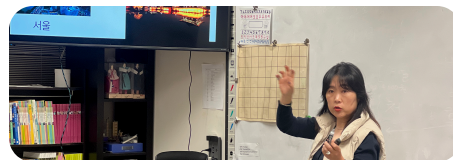
WASC Accredited



ACTFL Proficiency-Aligned



King Sejong Institute



PREPARED BY

Korean American Center

King Sejong Institute Irvine · Irvine, California

koreanamericancenter.org
Academic year 2026-2027

AT A GLANCE

The program in ten seconds

Korean American Center (KAC) offers live, synchronous online Korean language courses documented on an official transcript issued through Parchment, designed for students whose school does not offer Korean.

Korean 1–4 sequence

Four full-year courses: Korean 1, Korean 2, Korean 3 Honors, and Korean 4 Honors.

1.0 credit ~150 hours

Each full-year course documents approximately 150 instructional hours. A half-year (0.5 credit) option is available upon request.

Live instruction + lab

Students attend two live instructor-led classes each week, plus a weekly lab for guided practice and support.

Official Transcript

Final grades and course records issued through Parchment for school credit or placement review.

FOR SCHOOL CREDIT REVIEW

KAC provides accredited coursework, documented instructional hours, attendance records, grades, syllabi, grading policies, and official transcripts issued through Parchment. Schools may use this documentation to evaluate the course for world language credit, placement, or external coursework approval according to local district policy.

The awarding of credit or placement is always at the discretion of the student's school or district. Families seeking credit are encouraged to review this packet with their school before enrolling.

BEST FIT FOR

Who this program is designed for

- ✓ Students whose school does not offer Korean
- ✓ Students seeking world language credit review
- ✓ Students preparing to study, travel, or spend time in Korea
- ✓ Heritage learners who want to strengthen language proficiency
- ✓ Learners who want a structured pathway, Korean 1 through 4
- ✓ Learners who want to build real Korean proficiency

01 • PROGRAM OVERVIEW

About Korean American Center

Korean American Center (KAC) is a nonprofit education center in Irvine, California, dedicated to Korean language, culture, and community-based education. Since 2015, KAC has taught thousands of learners through structured Korean language programs for children, teens, and adults, both online and in person.

KAC is designated as an official King Sejong Institute, part of South Korea's global Korean language education network overseen by the Ministry of Culture, Sports and Tourism. KAC is also WASC accredited and offers Korean courses aligned with ACTFL proficiency standards.

Unlike general online tutoring services or world-language platforms, KAC is built specifically for Korean learners. Its curriculum, assessment, instructor training, and cultural programming are designed around Korean language proficiency, cultural understanding, and real communication.



We offer live, synchronous, structured academic courses, not self-paced or asynchronous courses. Students attend scheduled instructor-led Korean classes, participate in real time, receive immediate feedback, complete assignments and assessments, and receive documented grades and transcript-ready coursework.

Three credentials distinguish the program and are the foundation for high school credit review:

W

WASC accredited

KAC is the only WASC-accredited Korean language institute in the United States. Accreditation signals educational quality and alignment with U.S. school systems.

한

King Sejong Institute

Designated by Korea's Ministry of Culture as an official King Sejong Institute, the government network authorized to teach Korean worldwide.

A

ACTFL proficiency-aligned

Courses follow ACTFL proficiency standards, so students are assessed on what they can understand, say, read, and write, not memorized rules.



KAC is not a general language marketplace. Korean is the institution's core focus, from curriculum design to teacher training to assessment.



A clear proficiency pathway, Korean 1–4

The program is a four-course, full-year sequence. Each course carries **1.0 credit** and approximately **150 instructional hours**. Korean 3 and Korean 4 are Honors courses. Courses map to ACTFL proficiency ranges as students progress.

COURSE	FOCUS	ACTFL PROFICIENCY	CREDIT	HOURS
Korean 1	Korean for Beginners	Novice Low → Novice High	1.0	~150
Korean 2	Advanced Beginners to Rising Intermediate	Novice High → Intermediate Low	1.0	~150
Korean 3 Honors	Intermediate	Intermediate Low → Intermediate Mid	1.0	~150
Korean 4 Honors	High-Intermediate	Intermediate Mid → Intermediate High	1.0	~150
Half-year option (upon request)			0.5	~75

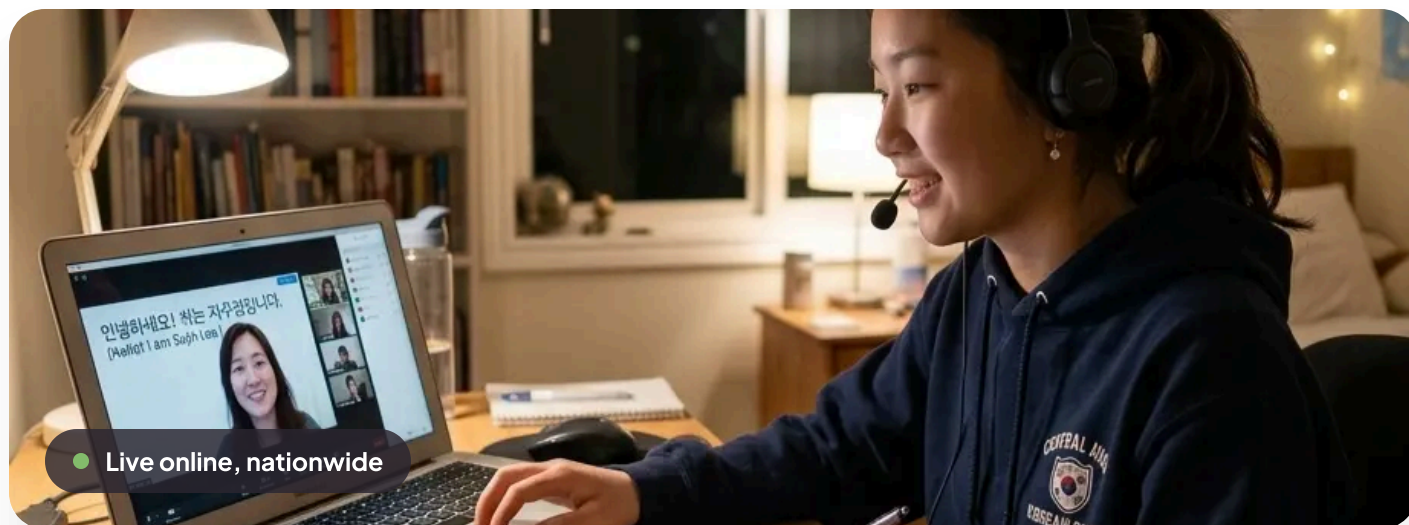
Instructional hours combine live classes, weekly lab, and instructor-led activities across the academic year. Course completion is documented as 1.0 high school credit on the KAC transcript; Honors weighting, if any, is determined by the receiving school.

The program is designed around **proficiency, not seat time alone**. Students are assessed on what they can actually do in Korean: understand spoken and written Korean, participate in conversations, present information, and communicate in culturally appropriate ways.

03 · WEEKLY STRUCTURE & TIME COMMITMENT

A real class, live each week

Students attend scheduled, synchronous live classes with a Korean instructor and classmates, not prerecorded videos or a self-paced app. They participate on camera, speak Korean in real time, receive feedback, and stay accountable through weekly instruction, lab practice, assignments, and projects.



● Live online, nationwide

SAMPLE WEEKLY RHYTHM

● Live Class 1	2 hours
● Live Class 2	2 hours
● Weekly lab	45–60 min
● Independent practice / project	1–2 hours

Instructor-led class + lab	~5 hrs / week
Total weekly commitment	~6–7 hrs / week

Two live classes weekly

Instructor-led sessions with real-time speaking, feedback, grammar support, and cultural context.

A weekly lab

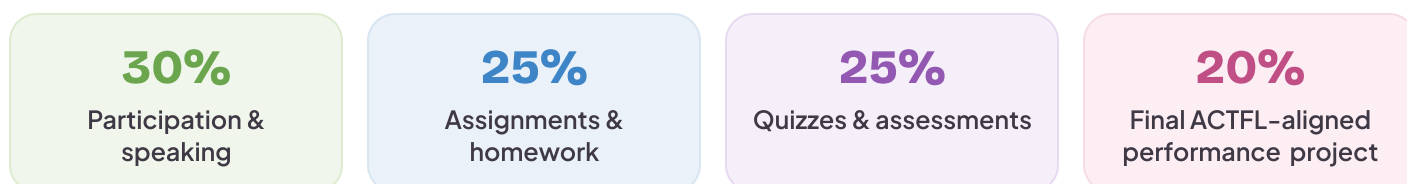
Guided practice that reinforces class learning, supports assignments, and keeps students on track.

Rolling Admissions

Cohorts start dates are offered on a rolling basis, typically every 10 weeks,

How students are evaluated

Each course uses ongoing formative checks and performance-based assessments aligned to ACTFL standards, measuring what students can do across the four skills. Progress is documented and reported as a letter grade on the official transcript. A representative grade breakdown:



Weightings are representative and may vary by level and instructor; the syllabus for each course lists the exact grading policy.

How to submit KAC coursework for credit or placement

This is the section most counselors need. KAC produces a verifiable academic record; the receiving school reviews it and decides how credit or placement is applied.

1

Complete the full-year course

The student finishes the course with attendance and grades recorded. Course completion is required for transcript eligibility.

2

KAC issues an official transcript through Parchment

Parchment is a secure, widely used credential service. The transcript lists the course title, credit value, contact hours, and final grade, and can be sent as a verified electronic record.

3

The family requests the record be sent to the school or district

Through Parchment, the transcript is delivered directly to the counselor or registrar for credit or placement review.

4

The school reviews the supporting documentation

On request, KAC provides the syllabus, course descriptions, attendance record, grading policy, and accreditation details directly to your student's school to support the review.

Counselor review checklist

Documentation available to schools for credit review

- ☐ Official transcript through Parchment
- ☐ Final grade
- ☐ Contact hours
- ☐ Course syllabus
- ☐ Assessment overview
- ☐ King Sejong Institute designation
- ☐ Course title and level
- ☐ Credit value
- ☐ Attendance documentation
- ☐ Grading policy
- ☐ WASC accreditation confirmation

Counselors may contact KAC directly to verify records.

06 • ATTENDANCE & MAKE-UP POLICY

Live attendance, with built-in support

Because this is a live, credit-bearing course, attendance, assignments, and course completion are documented as part of the student's academic record. Students are expected to attend regularly, and KAC provides reasonable support for occasional, communicated absences.

Attendance is recorded

Each live class and lab is tracked and reflected in the student's record and transcript documentation.

Notify in advance

Families are asked to inform the instructor ahead of a known absence so make-up work can be arranged.

Make-up support

Limited make-up options and weekly lab support help students stay on pace after occasional absences.

Alternative assigned work

When a live make-up is not possible, instructor-assigned work may help students recover missed material and document learning.

The complete attendance and make-up policy, including allowable absence limits, is provided in each course syllabus at enrollment.

The four courses

Each full-year course is 1.0 credit and ~150 instructional hours. Course summaries are provided below. Detailed syllabi and supporting academic documentation may be provided directly to school districts, or authorized education programs for credit or placement review.

1

Korean 1 • Korean for Beginners Novice Low → Novice High • No prerequisite • 1.0 credit

For students with little or no prior Korean. Through communicative instruction and cultural projects, students learn to read and write Hangul, exchange greetings, and ask and answer basic questions, then build toward fuller sentence structures, polite and formal speech, and past and future events. By year end, students give directions, make plans and appointments, and explain reasons with growing control of verb endings.

2

Korean 2 • Advanced Beginners to Rising Intermediate

Novice High → Intermediate Low • Prereq: Korean 1 • 1.0 credit

Students handle uncomplicated tasks in familiar social situations, grasp main ideas in predictable texts and audio, sustain short conversations, and express routines, intentions, and polite suggestions using honorifics. The year moves learners toward Intermediate-Low proficiency through contexts like travel, weather, and sequences of events, adding detail to speech and writing alongside cultural reflection.

3H

Korean 3 Honors • Intermediate

Intermediate Low → Intermediate Mid • Prereq: Korean 2 • 1.0 credit

Transitions students from isolated words and phrases to creating with the language. Performance-based assessments aligned to national standards guide high-frequency thematic units, with an emphasis on active production: planning events, shopping, expressing aspirations, and reading nuance between casual and formal interactions.

4H

Korean 4 Honors • High-Intermediate

Intermediate Mid → Intermediate High • Prereq: Korean 3 Honors • 1.0 credit

For heritage and non-heritage students bridging everyday conversation to abstract, nuanced communication. Students move to paragraph-length communication, express abstract thoughts and defend opinions, navigate spontaneous interactions, analyze authentic texts, and discuss social and historical topics with strong attention to culture and etiquette.



08 • PLACEMENT

For heritage & experienced learners

Students with prior Korean experience, a heritage background, or previous coursework may complete a **placement review** before enrolling. KAC recommends the appropriate Korean 1, 2, 3, or 4 placement so students learn with peers at their level, not with absolute beginners. Classes welcome students of every background, including complete beginners with no Korean at home. Request a placement review through the KAC contact page.



Tuition for full academic credit

Tuition reflects a full-year, synchronous live-online academic course with instructor-led classes, weekly lab support, grading, assessment, attendance documentation, and transcript processing. Textbooks may be purchased separately.

FULL YEAR

\$2,398

Full academic credit · 1.0 credit
~150 instructional hours

HALF YEAR

Upon request

0.5 credit · ~75 instructional hours
Contact KAC for details

Tuition covers live instruction, the weekly lab, assessment, and the official transcript. Textbooks are purchased separately, free eBooks available for some books. **Payment plans available upon request.**

FOR SCHOOLS & DISTRICTS

KAC can support school-sponsored enrollment, purchase orders, invoicing, documentation, and cohort-based arrangements. Contact KAC to discuss partnership options for multiple students or customized implementation.



Get in touch with Korean American Center

Classes for the academic year begin on a rolling basis every 8–10 weeks. Join the interest list to be notified when registration opens for other sessions, and reach out with any counselor or credit questions.



Counselors may request via email detailed course documentation (syllabi, rubrics, and assessment samples) after reviewing this overview packet.

PHONE

949–337–0700 English

949–880–6335 한국어

Call with counselor or credit questions

EMAIL

info@KoreanAmericanCenter.org

Documentation requests welcome

WEBSITE

koreanamericancenter.org

high school page: bit.ly/koreancredit

LOCATION

Irvine, California

Live online nationwide or in person

INTEREST LIST

Join to hear when enrollment opens

Linked from the program page

FOLLOW

[@koreanamericancenter](https://www.facebook.com/koreanamericancenter)

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